

We are pleased to share with you the Universal Training Menu for Autumn Term 2024-25

- All sessions are FREE and delivered virtually (via Microsoft Teams), by Barnet Children's Integrated Therapy service therapists
- Our training is for anyone supporting a child or young person with relevant needs
- To book a place on a course, click on the Eventbrite link alongside
- On the Eventbrite site, enter your name + email address and you will be emailed the link to the online session before it starts
- You can share the MS teams link with another family member or carer, but we will ask for attendee details in the session
- Booking on Eventbrite closes 3 hours before the session starts, or when there are 25 bookings

If the event is fully-booked on Eventbrite contact [whh-tr.barnetcit@nhs.net](mailto:whh-tr.barnetcit@nhs.net) or 020 3316 8900

Autumn  
24

Free  
Videos

Training Videos - viewable any time :

### VIDEO - Supporting self-care skills with sensory processing differences

*This is a video which can be viewed by anyone working to support self-care skills for children with sensory processing issues.*

To View:

<https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fvimeo.com%2F907762094%2Fd3b73bcc94%3Fshare%3Dcopy&data=05%7C02%7Cwhh-tr.barnetcit%40nhs.net%7C51a9528458534fd2dbc208dc95e03ec3%7C37c354b285b047f5b22207b48d774ee3%7C0%7C0%7C638550037567538481%7CUnknown%7CTWFpbGZsb3d8eyJWljojoiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikh1aWwiLCJXVCi6Mn0%3D%7C0%7C%7C%7C&sdata=z9EEG1lI8gOJRSbHQ6ouGog0nDAMLnhQB4SqlLB5h1Q%3D&reserved=0>

### VIDEO - Supporting schools with the sensory environment

*This is a video which can be viewed by anyone working to create appropriate sensory environments*

To View:

<https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fvimeo.com%2F908665244%2Fdc3412557a%3Fshare%3Dcopy&data=05%7C02%7Cwhh-tr.barnetcit%40nhs.net%7C51a9528458534fd2dbc208dc95e03ec3%7C37c354b285b047f5b22207b48d774ee3%7C0%7C0%7C638550037567527408%7CUnknown%7CTWFpbGZsb3d8eyJWljojoiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikh1aWwiLCJXVCi6Mn0%3D%7C0%7C%7C%7C&sdata=0deoPMQoivdY9HJqCtFmebgg5zKtDMpYDRHzThAN2IQ%3D&reserved=0>

## Training Sessions:

Training Sessions - please book a place using the link :

18/07/2024

11:00-12:00  
Parents and  
school staff

### Let's Talk Narratives

*Aims:  
To support the development of effective narrative skills – the ability to understand and tell stories and describe events. This training includes an introduction to colourful semantics.*

To Book:

<https://www.eventbrite.co.uk/e/lets-talk-narratives-tickets-860365485327?aff=oddtcreator>

06/09/2024

11:00-12:00  
Parent, Early  
Years Staff,  
School staff,  
other  
Professionals

### Introduction to Sensory Based Functional Needs

*Aims:  
To look at what are you and your child are struggling with on an everyday basis. Why? How sensory processing difficulties can present. Differentiating between sensory and behaviour. General strategies on how to try and manage difficulties with sensations*

To Book:

<https://www.eventbrite.co.uk/e/introduction-to-sensory-based-functional-needs-tickets-925801155177?aff=oddtcreator>

10/09/2024

15:30-16:30  
Suitable for  
All

### Sensory Circuits

*Aims:  
Do you require support understanding a sensory diet? Do you think you can set up a sensory diet? Join us here to get support*

To Book:

<https://www.eventbrite.co.uk/e/sensory-circuits-tickets-925811766917?aff=oddtcreator>

11/09/2024

12:00-13:00  
Suitable for  
All

### Support your child's Motor Skills- Q+A session

*Aims:  
Ask the Occupational Therapist any questions you have about a child's motor skills and how to support them*

To Book:

<https://www.eventbrite.co.uk/e/support-your-childs-motor-skills-qa-session-tickets-934373455157>

11/09/2024

15:00-16:00  
Parents,  
Nursery Staff,  
Other  
Professionals

### Setting up groups in Nursery for children with Hearing Needs

*Aims:  
What do you need to consider, learn and share ideas*

To Book:

<https://www.eventbrite.co.uk/e/setting-up-groups-in-nursery-for-children-with-hearing-needs-tickets-925861335177>

13/09/2024

13:00-14:00  
Parents,  
Nursery Staff,  
Other  
Professionals

### Classroom strategies to support Deaf Children

*Aims:  
Classroom strategies for supporting deaf children*

To Book:

<https://www.eventbrite.co.uk/e/classroom-strategies-to-support-deaf-children-tickets-925863652107?aff=oddtcreator>

16/09/2024  
09:45-10:45

Primary School  
Staff, Parents,  
Secondary  
School Year 7

## Supporting your child's (6–12-year-olds) self-care skills with motor skill challenges

*Aims:*

*We will be discussing how motor skill challenges can impact on the child's participation in self-care activities such as dressing, toileting, feeding themselves, etc. and look at strategies on how to meet your child's needs to help them better engage in their self-care skills.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-your-childs-612-year-olds-self-care-skills-with-motor-skill-tickets-925865196727?aff=oddtcreator>

16/09/2024  
10:00-11:00

Parents, Early  
Years Staff

## Childhood Development 0-5 years

*Aims:*

*Understand normal physical and functional development of a child between the ages of 0-5. This will be run by Occupational and Physiotherapy staff working for Whittington Health Barnet CIT*

*To Book:*

<https://www.eventbrite.co.uk/e/childhood-development-0-5-years-tickets-925866500627?aff=oddtcreator>

16/09/2024  
13:00-14:00

Parents,  
Primary School  
Staff, Other  
Professionals

## Supporting Receptive Language Targets-Primary School

*Aims:*

*The session describes the impact stammering (stuttering) can have on pupils in education settings. Information will be shared to help you -*

- create an environment that communicates the message – it is ok to stammer.*
- build pupils' confidence about their communication abilities whether speaking fluently or with stammering.*
- adapt demands of typical speaking situations to suit individual needs.*

*There will be opportunities for participants to ask questions.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-receptive-language-targets-primary-school-tickets-925878205637?aff=oddtcreator>

16/09/2024  
15:00-16:00

Parents and  
School Staff

## Introduction to Using Zones of Regulation.

*Aims:*

*The zones of regulation is an approach used to teach self-regulation to Children and Young people with learning difficulties by categorising emotions and states into four coloured zones. This training will look at:*

- The detail of the Zones of Regulation,*
- How to support a child or young person to use it*
- Examples of this approach in practise.*

*To Book:*

<https://www.eventbrite.co.uk/e/introduction-to-using-zones-of-regulation-tickets-925879619867?aff=oddtcreator>

17/09/2024  
13:00-14:15

Parent, Early  
Years Staff,  
School staff,  
Other  
Professionals

## Supporting pupils who Stammer in Early Years and Primary School.

*Aims:*

*The session describes the impact stammering (stuttering) can have on pupils in education settings. Information will be shared to help you -*

- create an environment that communicates the message – it is ok to stammer.*
- build pupils' confidence about their communication abilities whether speaking fluently or with stammering.*
- adapt demands of typical speaking situations to suit individual needs.*

*There will be opportunities for participants to ask questions.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-pupils-who-stammer-in-early-years-and-primary-school-tickets-925885487417?aff=oddtcreator>

19/09/2024  
15:30-16:30

Parents and  
School Staff

## Understanding Questions-Blanks Levels of Questioning

*Aims:*

*Blank Levels The Blank model separates questions and directions into four levels. They show how understanding of abstract language develops for children.*

*Why use Blank Levels?*

- To help adults change their language so that the child understands what they are being asked;*
- To encourage the development of verbal reasoning skills (e.g. 'what do you draw with?', 'what might happen next?'); To help set appropriate language targets*

*To Book:*

<https://www.eventbrite.co.uk/e/understanding-questions-blanks-levels-of-questioning-tickets-925890532507?aff=oddtcreator>

23/09/2024  
09:30-10:30

Parents, Early  
Years Staff,  
Primary School  
Staff, Other  
Professionals

## Supporting Early Attention Skills

*Aims:*

*Understand how attention in children develops and provides the principles of how to run attention based groups. We will touch on some intervention ideas and will provide signposting to useful resources and related training.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-shared-attention-skills-tickets-925896099157?aff=oddtcreator>

23/09/2024  
10:00-11:00

Parents, Early  
Years and  
School Staff,  
Other  
Professionals

## Supporting Sensory Regulation Training

*Aims:*

- What are our Senses?*
  - What is Regulation?*
  - Why is sensory regulation important?*
- Strategies to manage and support Sensory Regulation difficulties*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-sensory-regulation-training-tickets-925897232547?aff=oddtcreator>

24/09/2024

14:00-15:00

**Parents, Early Years and School staff, Other Professionals**

## **Supporting the development of young children's language**

*Aims:*

*Learn about how language develops, how to support language and communication skills in children under 5, the importance of interaction and play, and strategies you can use*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-the-development-of-young-childrens-language-tickets-925902498297?aff=oddtcreator>

24/09/2024

15:00-16:00

**Parents, Early Years Staff, Primary School Staff, Other Professionals**

## **Supporting Children with Speech Sound Difficulties**

*Aims:*

*This training provides guidance about typical speech development, and when to refer to an SLT. Practical ideas are shared about adapting the environment to support children whose speech is difficult to understand. There will be opportunities for participants to ask questions.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-children-with-speech-sound-difficulties-tickets-925903461177?aff=oddtcreator>

25/09/2024

11:00-12:00

**Parents, School Staff, Other Professionals**

## **Eating Skills and Food Textures**

*Aims:*

*This is a training session on understanding the skills needed to safely eat certain textures and how to promote those skills*

*To Book:*

<https://www.eventbrite.co.uk/e/eating-skills-and-food-textures-tickets-925905326757?aff=oddtcreator>

25/09/2024

12:00-12:30

**Staff and parents/carers with CYP using or wanting to explore High-Tech AAC or already using paper based AAC (e.g. core boards, aided language displays and communication books) and wanting to explore further options**

## **Supporting High Tech AAC (Augmentative and Alternative Communication) Users - Q and A**

*Aims:*

*Join to listen and ask any questions about strategies and points to consider for high-tech AAC. Please ensure you have watched the recorded video of training session before attending.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-high-tech-aac-users-q-and-a-tickets-939513388837?aff=oddtcreator>

25/09/2024  
15:00-16:00

Parents,  
Secondary  
School Staff,  
Other  
Professionals

## Referring Adolescents to Speech and Language Therapy

*Aims:*

*Learn about how to make a referral, when to refer and what information to include*

*To Book:*

<https://www.eventbrite.co.uk/e/referring-adolescents-to-speech-and-language-therapy-tickets-934397898267?aff=oddtcreator>

25/09/2024  
15:00-16:00

Parents,  
Primary and  
Secondary  
School Staff

## Supporting Children with Hypermobility

*Aims:*

*The purpose of this training is to understand more about what hypermobility is and how we can best support children & young people with hypermobility with their physical skills including both fine and gross motor activities.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-children-with-hypermobility-tickets-925908135157?aff=oddtcreator>

26/09/2024  
13:00-14:00

Parents,  
Primary and  
Secondary  
School Staff

## Multisensory Storytelling

*Aims:*

*This training is aimed at children with complex needs.*

- We'll be looking at how and why sensory storytelling can support a child or young person's communication skills.*
- We will be sharing strategies to make storytelling engaging and motivating, so that it can become part of a daily routine. Finally, we will look at personal storytelling, why this is important and how you can support a child/YP with this.*

*To Book:*

<https://www.eventbrite.co.uk/e/multisensory-storytelling-tickets-925909659717?aff=oddtcreator>

26/09/2024  
15:30-16:00

Staff and  
parents/carers  
with CYP using  
or wanting to  
explore High-  
Tech AAC or  
already using  
paper based  
AAC (e.g. core  
boards, aided  
language  
displays and  
communication  
books) and  
wanting to  
explore further  
options

## Supporting High Tech AAC (Augmentative and Alternative Communication) Users - Q and A

*Aims:*

*Join to listen and ask any questions about strategies and points to consider for high-tech AAC. Please ensure you have watched the recorded video of training session before attending.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-high-tech-aac-users-q-and-a-tickets-925915146127?aff=oddtcreator>



**01/10/2024**  
12:30-13:30

**Parents,  
School Staff,  
Other  
Professionals**

## **Supporting Healthy Voice Use at Home and School**

*Aims:*

*This training will be helpful for parents and education staff supporting children diagnosed with a persistent voice disorder and those who are at risk of developing one.*

- Learn about healthy voice use habits at home and school*
- Vocal hygiene strategies that will protect a child's voice as they use it in their daily environment.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-healthy-voice-use-at-home-and-school-tickets-925917342697?aff=oddtcreator>

**07/10/2024**  
15:30-16:30

**Parents,  
Primary School  
Staff, Other  
Professionals**

## **Setting up Language Groups in Schools**

*Aims:*

*Support in identifying targets for the group-*

- How to set up and run the groups*
- Tips for supporting strategies*
- How to evaluate progress*

*To Book:*

<https://www.eventbrite.co.uk/e/setting-up-language-groups-in-schools-tickets-925924534207?aff=oddtcreator>

**08/10/2024**  
11:00-12:00

**Parents, Early  
Years Staff,  
Primary School  
Staff, Other  
Professionals**

## **Supporting Children with Speech Sound Difficulties**

*Aims:*

*Typical stages of children's speech development and signs of difficulty.*

- How to adapt the environment to support children with unclear speech.*
  - Strategies and activities to help children change their speech patterns.*
- There will be opportunities for participants to ask questions.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-children-with-speech-sound-difficulties-tickets-925926831077?aff=oddtcreator>

**08/10/2024**  
12:00-13:00

**Parents and  
Primary School  
Staff**

## **Food refusal, food avoidance and fussy eating**

*Aims:*

*It is aimed at supporting children who have difficulties related to fussy, avoidant or restrictive eating. The training will cover the following:*

- Understanding your child's feeding behaviour*
- Seating / positioning*
- Different methods of feeding*
- Different equipment*
- How Sensory Processing difficulties impact on eating and drinking*
- Environmental factors*
- Messy play and food play*

*To Book:*

<https://www.eventbrite.co.uk/e/food-refusal-food-avoidance-and-fussy-eating-tickets-925928014617?aff=oddtcreator>

09/10/2024  
09:30-10:30  
Parents and  
School Staff

## Introduction to Paper Based AAC (Augmentative and Alternative Communication)

*Aims:*  
*In this training we will be introducing the ideas behind paper based symbol resources and how to use a core vocabulary approach in AAC. We'll also share some ideas for implementation.*

*To Book:*  
<https://www.eventbrite.co.uk/e/introduction-to-paper-based-aac-tickets-925933170037?aff=oddtcreator>

09/10/2024  
15:30-16:30  
Parents,  
School Staff,  
Other  
Professionals

## Supporting Early Communicators with Language and Social Communication Needs

*Aims:*  
*How do early language and social communication skills develop? What strategies can you use to help develop these skills?*

*To Book:*  
<https://www.eventbrite.co.uk/e/supporting-early-communicators-with-language-and-social-communication-needs-tickets-925930532147?aff=oddtcreator>

10/10/2024  
09:30-10:30  
Early Years  
Staff, Parents

## Self Care in the Early Years

*Aims:*  
*We will be discussing how motor skill challenges can impact on child's participation in self-care activities such as dressing, toileting, feeding themselves, etc. and look at strategies on how to meet your child's needs to help them better engage in their self-care skills.*

*To Book:*  
<https://www.eventbrite.co.uk/e/self-care-in-the-early-years-tickets-925932297427?aff=oddtcreator>

14/10/2024  
15:30-16:30  
Parents and  
Primary School  
Staff, Other  
Professionals

## Key word signing-School Aged

*Aims:*  
*To understand the importance of non-verbal communication, To learn a range of signs to use with children in the classroom, To understand how to use signing to support children's communication skills*

*To Book:*  
<https://www.eventbrite.co.uk/e/key-word-signing-school-aged-tickets-925935787867?aff=oddtcreator>

15/10/2024  
15:00-16:00  
Early Years  
Staff, School  
Staff (KS1),  
Parents

## Supporting hand function for Early Years and KS1.

*Aims:*  
*Learn about the development of pre-writing forms, supporting the development of a functional pencil grip and activities to get your child ready to use scissors. Play ideas will be included to promote hand strength/ grasp patterns and the use of two hands together.*

*To Book:*  
<https://www.eventbrite.co.uk/e/supporting-hand-function-for-early-years-and-ks1-tickets-925937753747?aff=oddtcreator>



16/10/2024  
14:00-14:45

Parents,  
Secondary  
School Staff,  
Other  
Professionals

## Workshop-Referring Adolescents to Speech and Language Therapy

*Aims:*

*This follows on from the previous training and will give opportunities to raise and discuss any queries*

*To Book:*

<https://www.eventbrite.co.uk/e/workshop-referring-adolescents-to-speech-and-language-therapy-tickets-925939017527?aff=oddtcreator>

16/10/2024  
15:00-16:00

Parents,  
Secondary  
School Staff,  
Other  
Professionals

## Supporting Adolescent Conversations-Social 1

*Aims:*

*Developing assertiveness and managing a disagreement*

*Aims:*

*Focusing on supporting positive adolescent interactions for teaching and support staff which draws on the evidence-base for teaching assertiveness and provides practical support to:*

- *develop assertiveness to say no*
- *say sorry,*
- *recognise differences between fact and opinion*
- *manage arguments*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-adolescent-conversations-social-1-tickets-925941344487?aff=oddtcreator>

22/10/2024  
14:00-15:00

Parents,  
School Staff,  
Other  
Professionals

## Key Word Signing for Early Communicators

*Aims:*

*To understand the importance of non-verbal communication, To learn a range of signs to use with children in the early stages of communication. To understand how to use signing to support children's communication skills*

*To Book:*

<https://www.eventbrite.co.uk/e/key-word-signing-for-early-communicators-tickets-925943139857?aff=oddtcreator>

24/10/2024  
15:30-16:30

Parent, Early  
Years Staff,  
School Staff,  
Other  
Professionals

## Introduction to Sensory Based Functional Needs.

*Aims:*

*To look at what are you and your child are struggling with on an everyday basis.*

*Why?*

- *How sensory processing difficulties can present*
- *Differentiating between sensory and behaviour*
- *General strategies on how to try and manage difficulties with sensations*

*To Book:*

<https://www.eventbrite.co.uk/e/introduction-to-sensory-based-functional-needs-tickets-925948325367?aff=oddtcreator>

**05/11/2024**  
15:00-16:00  
**Primary School Staff (KS1 and KS2), Parents**

## **Tool Use for KS1 and KS2**

*Aims:*

*This will include information about Pencil grip development, Scissor skills and Knife and fork use*

*To Book:*

<https://www.eventbrite.co.uk/e/tool-use-for-ks1-and-ks2-tickets-925949739597?aff=oddtcreator>

**05/11/2024**  
15:00-16:15  
**Parents, Secondary School Staff, Other Professionals**

## **Supporting pupils who Stammer - Secondary and 16+ age range**

*Aims:*

*This session describes the impact stammering (stuttering) can have on pupils in education settings.*

*Information will be shared to help you:*

- *create an environment that communicates the message – it is ok to stammer.*
- *build pupils' confidence about their communication abilities whether speaking fluently or with stammering.*
- *adapt demands of typical speaking situations to suit individual needs.*
- *There will be opportunities for participants to ask questions.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-pupils-who-stammer-secondary-and-16-age-range-tickets-934407105807?aff=oddtcreator>

**06/11/2024**  
14:00-15:00  
**Parents, Early Years and Primary School Staff, Other Professionals**

## **Emerging Communicators - supporting pre-intentional and early intentional communication**

*Aims:*

*This training is aimed at parents, carers and teaching staff in specialist settings supporting children with complex physical/multisensory needs who are pre-intentional or emerging intentional communicators. Aims:*

- *To gain an understanding of how communication develops,*
- *To consider communication in the context of neurodevelopment/additional complex needs,*
- *Shaping behaviour into meaning, Ideas and Activities to support emerging communication*

*To Book:*

<https://www.eventbrite.co.uk/e/emerging-communicators-supporting-pre-intentional-and-early-intentional-c-tickets-925951043497?aff=oddtcreator>

**07/11/2024**  
15:30-16:30  
**Early Years staff, Parents**

## **All About Play**

*Aims:*

*To gain an understanding of the stages of play development*

- *To think about using play to support social communication, language development, sensory needs and fine motor skills.*
- *How to develop children's play through modelling and appropriate toy selection.*
- *To share ideas for fun activities to try at home.*

*To Book:*

<https://www.eventbrite.co.uk/e/all-about-play-tickets-925952076587?aff=oddtcreator>

11/11/2024

11:00-12:00

**Parents,  
primary school  
staff, other  
professionals**

## **Developing vocabulary**

*Aims:*

*Learn about the importance of vocabulary development*

- *How to select new vocabulary words for your child*
- *To learn different methods and strategies to support vocabulary development*

*To Book:*

<https://www.eventbrite.co.uk/e/developing-vocabulary-tickets-925953450697?aff=oddtcreator>

11/11/2024

13:00-14:00

**Parents,  
Primary School  
staff, other  
professionals**

## **Using Colourful Semantics**

*Aims:*

*Using Colourful Semantics to support functional communication*

*To Book:*

<https://www.eventbrite.co.uk/e/using-colourful-semantics-tickets-925955125707?aff=oddtcreator>

12/11/2024

15:15-16:15

**Parents,  
primary school  
staff, other  
professionals**

## **Supporting Expressive language targets – for primary school**

*Aims:*

- *To go through different expressive language targets and to model how you can work on these with the children you are supporting*
- *To discuss activities you can use within your setting to work on these targets*
- *To support with any expressive language targets you have been provided with, to work on with children*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-expressive-language-targets-for-primary-school-tickets-934409252227?aff=oddtcreator>

12/11/2024

15:30-16:15

**Parent, Early  
Years Staff,  
School staff,  
other  
Professionals**

## **Supporting pupils who Stammer in Early Years and Primary School.**

*Aims:*

*The session describes the impact of stammering (stuttering) can have on pupils in education settings. Information will be shared to help you -*

- *create an environment that communicates the message – it is ok to stammer.*
- *build pupils' confidence about their communication abilities whether speaking fluently or with stammering.*
- *adapt demands of typical speaking situations to suit individual needs.*

*There will be opportunities for participants to ask questions.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-pupils-who-stammer-in-early-years-and-primary-school-tickets-925956439637?aff=oddtcreator>

## **Workshop (for attendees of Social 1) - Supporting Adolescent Conversations**

**13/11/2024**  
14:00-14:45

**Parents,  
Secondary  
School Staff,  
Other  
Professionals**

*Aims:*

*Discuss and problem solve ways to support more effective conversations*

*To Book:*

<https://www.eventbrite.co.uk/e/workshop-for-attendees-of-social-1-supporting-adolescent-conversations-tickets-925958124677?aff=oddtcreator>

## **Supporting Adolescents to Understand Classroom Language- Comprehension 1**

**13/11/2024**  
15:00-16:00

**Parents,  
Secondary  
School Staff,  
Other  
Professionals**

*Aims:*

*Evidence-based session for teaching and support staff focussed on supporting adolescents to understand spoken information. The session covers:*

- Presenting information so that it's understood.*
- Asking understandable questions.*
- Supporting Students to say they don't understand*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-adolescents-to-understand-classroom-language-comprehension-1-tickets-925961464667?aff=oddtcreator>

## **Advanced Paper Based AAC (Augmentative and Alternative Communication): Moving On**

**13/11/2024**  
15:30-16:30

**Parents,  
school staff,  
other  
professionals**

*Aims:*

*Aimed at staff and parents/carers already using paper based AAC (e.g. core boards, aided language displays and communication books) looking at the next steps for paper based AAC. Please book onto Intro to Paper Based AAC or feel competent using a range of Paper Based AAC before attending this training.*

*To Book:*

<https://www.eventbrite.co.uk/e/advanced-paper-based-aac-augmentative-and-alternative-communication-mov-tickets-925963520817?aff=oddtcreator>

## **Executive Functioning Skills for Schools**

**14/11/2024**  
15:30-16:30

**Parents,  
Primary and  
Secondary  
school staff**

*Aims:*

*Learn about the foundations of executive functioning skills, their impact on self-care tasks, and strategies to help children with executive functioning difficulties become more independent. Gain practical tools to create supportive environments that foster these essential skills*

*To Book:*

<https://www.eventbrite.co.uk/e/executive-functioning-skills-for-schools-tickets-925965276067?aff=oddtcreator>

**14/11/2024**  
15:30-16:30

**Parents and  
School Staff**

## **Developing the Foundations of Interaction**

*Aims:*

- *Develop an understanding of the Fundamentals of Communication.*
- *Learn strategies that can be used to develop these skills using an Intensive Interaction therapy technique.*
- *Gain confidence in working with minimally verbal children with ASD/Social Communication Difficulties.*

*To Book:*

<https://www.eventbrite.co.uk/e/developing-the-foundations-of-interaction-tickets-925967031317?aff=oddtcreator>

**19/11/2024**  
15:15-16:15

**Parents,  
primary school  
staff, other  
professionals**

## **Let's talk narratives**

*Aims:*

*To support the development of effective narrative skills – the ability to understand and tell stories and describe events. This training includes an introduction to colourful semantics.*

*To Book:*

<https://www.eventbrite.co.uk/e/lets-talk-narratives-tickets-934412060627?aff=oddtcreator>

**20/11/2024**  
15:30-16:30

**Primary school  
staff, Other  
Professionals**

## **Supporting Social Communication in Primary School**

*Aims:*

- *To provide practical support to identify needs and set targets for children with social communication difficulties.*
- *To provide strategies to facilitate successful social communication in the classroom.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-social-communication-in-primary-school-tickets-925968014257?aff=oddtcreator>

**28/11/2024**  
13:00-14:00

**Parents,  
primary school  
staff, other  
professionals**

## **Key Word Signing-School Aged**

*Aims:*

- *To understand the importance of non-verbal communication.*
- *To learn a range of hand signs to use with children in the classroom context.*
- *To understand how to use key word signing to support children's understanding of language.*

*To Book:*

<https://www.eventbrite.co.uk/e/key-word-signing-school-aged-tickets-925968916957?aff=oddtcreator>

**02/12/2024**  
09:30-10:30

**Parent, Early  
Years Staff,  
School staff,  
other  
Professionals**

## **Supporting Shared Attention Skills**

*Aims:*

*Learn about how attention in children develops and provides the principles of how to run attention-based groups. We will touch on some intervention ideas and will provide signposting to useful resources and related training.*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-shared-attention-skills-tickets-925970943017?aff=oddtcreator>

**10/12/2024**

15:30-16:30

**Parent, Early  
Years Staff,  
School staff,  
other  
Professionals**

## **Introduction to Sensory Based Functional Needs.**

*Aims:*

*To look at what are you and your child are  
struggling with on an everyday basis.*

*Why?*

- *How sensory processing difficulties can  
present*
- *Differentiating between sensory and  
behaviour*
- *General strategies on how to try and  
manage difficulties with sensations*

*To Book:*

<https://www.eventbrite.co.uk/e/introduction-to-sensory-based-functional-needs-tickets-925972287037?aff=oddtcreator>

**11/12/2024**

14:00-14:45

**Parents,  
Secondary  
School Staff,  
Other  
Professionals**

## **Workshop (for attendees of Comprehension 1)-Supporting Adolescents to Understand Classroom Language**

*Aims:*

*Discuss and problem solve ways to support  
understanding of language in the classroom*

*To Book:*

<https://www.eventbrite.co.uk/e/workshop-for-attendees-of-comprehension-1-supporting-adolescents-to-under-tickets-934414728607?aff=oddtcreator>

**11/12/2024**

15:00-16:00

**Parents,  
Secondary  
School Staff,  
Other  
Professionals**

## **Supporting Adolescents to Learn and Remember Words (Part 1)**

*Aims:*

*This training is aimed at primary/secondary  
school staff.*

*The aims of the session are:*

- *To raise awareness of the importance of  
vocabulary development*
- *How to select new vocabulary words for  
your child*
- *To learn different methods and strategies to  
support vocabulary development*

*To Book:*

<https://www.eventbrite.co.uk/e/supporting-adolescents-to-learn-and-remember-words-part-1-tickets-925977843657?aff=oddtcreator>



**12/12/2024**  
10:00-11:00

**Parents,  
School Staff,  
Other  
Professionals**

## **Food refusal, food avoidance and fussy eaters**

*Aims:*

*This training session is aimed at school staff and parents. It is aimed at supporting children who have difficulties related to fussy, avoidant or restrictive eating. The training will cover the following:*

- *Understanding your child's feeding behaviour*
- *Seating / positioning*
- *Different methods of feeding*
- *Different equipment*
- *How Sensory Processing difficulties impact on eating and drinking*
- *Environmental factors*
- *Messy play and food play*

*To Book:*

<https://www.eventbrite.co.uk/e/food-refusal-food-avoidance-and-fussy-eaters-tickets-925979538727?aff=oddtcreator>

**12/12/2024**  
13:00-14:00

**Parents,  
school staff,  
other  
professionals**

## **Eating Skills and Food Textures**

*Aims:*

*This is a training session on understanding the skills needed to safely eat certain textures and how to promote those skills*

*To Book:*

<https://www.eventbrite.co.uk/e/eating-skills-and-food-textures-tickets-925975717297>

**25/12/2024**  
15:00-16:00

**Parents,  
Secondary  
School Staff,  
Other  
Professionals**

## **Referring Adolescents to Speech and Language Therapy**

*Aims:*

*Learn about how to make a referral, when to refer and what information to include*

*To Book:*

<https://www.eventbrite.co.uk/e/referring-adolescents-to-speech-and-language-therapy-tickets-925981283947?aff=oddtcreator>

**08/01/2025**  
14:00-14:45

**Parents,  
Secondary  
School Staff,  
Other  
Professionals**

## **Workshop (for attendees of Learn and Remember words Part 1)**

*Aims:*

*Discuss and share ideas around strategies to support word learning*

*To Book:*

<https://www.eventbrite.co.uk/e/workshop-for-attendees-of-learn-and-remember-words-part-1-tickets-925982266887?aff=oddtcreator>