

Review of pupil premium expenditure for the academic year 2022/23

62% of pupils are eligible for pupil premium which is significantly higher than the national figure. In 2023/24, we are allocated £505,596.

A further £134,826 is received for catch up recovery premium money.

PREVIOUS ACADEMIC YEAR 2022/23

Total Pupil Premium amount: £488,642

Quality of teaching for all

Action	Intended outcome	Impact	Lessons learned	Cost
Improve literacy through accelerated reader programme and whole school literacy sessions	To improve the reading ages of children to be in line with their chronological ages	Our 2019 cohort began the year with an average 11 month reading age deficit, which had been reduced to 8 months, despite the pandemic. Unfortunately lockdown meant that many children's reading slowed or stopped, despite online books being made available.	The progress at the beginning of the year was pleasing, but we need to develop a love of reading in our children so they continue to read even when they don't have to.	GL Assessment £8700

Action	Intended outcome	Impact	Lessons learned	Cost
Character education to link to attitude to learning	Pupils demonstrating the school values and a commitment to their own education	Pupils achieve the PiXL Edge award.	The character education has supported pupils becoming confident and resilient learners	PIXL membership and Edge resources £3,000
Excellent pedagogy	Staff engage with subject conferences for PiXL and Teach Like a Champion CPD to ensure that they engage with current research.	Staff actively planning sequenced curriculums from KS3-5	Key focus on memory and retrieval.	PiXL subject training £1,600
Analysis software	SISRA & Pupil Progress Analytics software	These facilitate tracking of pupil progress to enable pupils to be recognised and rewarded, and intervention to be put in place where necessary	Supports standardisation and moderation.	£6,500

Targeted support				
Action	Intended outcome	Impact	Lessons learned	Cost
Small group intervention	Improve reading and literacy	<p>This intervention had huge impact in the first half of the year.</p> <p>EAL children to make rapid progress. 100% of children were able to successfully identify all sounds. Not only did their reading ability improve, but they benefited from increased confidence in all other lessons.</p> <p>Other children had small-group support for inference development to help them understand the meaning of texts.</p>	We continue to invest in this work, and support teachers with literacy interventions to ensure that reinforcement and support is evident in every lesson.	£50,500
Staff training and resources for the small group intervention	To support the weakest readers	As above		£3,439

Other approaches				
Action	Intended outcome	Impact	Lessons learned	Cost
Strategies to ensure attendance is strong and so improve attainment (including attendance officer, rewards, and LA support)	Attendance in line with non-pupil premium students	Attendance 2% lower for Pupil Premium but above the national average	Strategies were largely successful as the group we above the national figures, but we need to improve further next year	Rewards £5000 LA support and attendance officer £11,500
Raising aspirations through working with partner organisations (Glia learning workshops and training; trip to Middlesex University; careers event.	Pupils develop high aspirations in education and careers	Children had exposure to different schools, university, attended workshops on memory, and experienced a good careers programme	This was a positive start, but needs to be maintained, particularly in the next three years as education becomes more challenging.	Glia Learning £3000 Careers events £5000
Increased attainment through focused support in class, and emotional support with the Pastoral Team	Progress and attainment in line with non PP children	The average progress for PP children was identical to non PP children (on average) in KS4 Results 2022/23.	The non-teaching Assistant Year Leads and counselors were effective in supporting targeted children to make exceptional progress	Staff wages (LSA, Assistant Year Leads /Counselors) £379,063
Increased aspiration through enrichment activities	Pupils experiences being widen by taking part in activities that they otherwise would not have access to	Pupil were able to go to the cinema, the theatre, the aquarium, and take educational trips into London. National Maths Challenge	Most of this was supported by additional external grants this year, thus saving PP money to be spent on other areas	£1,500 Maths Challenge: £250

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Rewards and celebration assemblies and displayed	Pupils would be motivated to commit to their education if good effort and making a positive contribution to our community was rewarded	Reward assemblies were held each term Displays recognizing positive contributions were regularly updated The celebration assembly at the end of the year was not able to take place – this will happen when we can next year. Cultural Events with families such as an Iftar	The level of reward needs to be improved further, without diluting the process and removing its value.	Rewards assemblies £400 Celebration evening £3,000 Cultural Events: £350
Uniform support	To support children to attend school with the same appearance as others, so not to be bullied or disadvantaged in any way.	PP and Non PP attendance above the national average and Persistent absence below the national average.	We have created a discretionary fund to support pupils in this way more often that has also been subsidized by donations to reduce the need to spend PP money	£2000
Brilliant Club – Scholar's programme	For the most able pupil premium children to be mentored by PhD students from some of the top universities	The programme supports with aspirations	This year is the 5th cohort to go through the programme.	£3,840

Catch up funding 2022/23 £107,364

Action	Intended outcome	Impact	Lessons learned	Cost
Small group intervention POP marking assessments for benchmarking on a national perspective	See information above for small groups Provide national benchmarking data	As above This provide valuable information about the starting points and the progress made for the pupils	Continue to use benchmarking information to support internally assessments	£97,234 LSAs £2000 Mark My Papers
National School Breakfast Programme	To improve attendance in the morning Nutritional support	Numbers at the breakfast club continue to improve, along with attendance. This was visible during the GCSE exams where all pupils were provided with food before their exams.	Continue to promote benefits with families	£550
Revision Resources	Raise KS4 Attainment	Pupils were able to access resources such as scientific calculators and revision resources, provided at a GCSE Success fair with families	Involving families supported the use of these	£6000
Year 6 Books	Improve love of reading and aspirations	All Year 6 pupils provided with a new book		£820
Small group intervention with Growing Against Violence	Reduce risk of pupils engaging with CCE	Improved attendance, wellbeing & reduced CCE		£760