

Saracens High School
Corner Mead
London, NW9 4AS

Family Transition Booklet 2022 - 2023

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Welcome

Welcome to Saracens High School.

You will have heard us speak about what we believe and what is important to us. I expect you still have some questions, so I hope that the first part of this booklet will answer most of them for you. You will need to remember most of the things mentioned in this part of the booklet, and you will need to think about these things all the time you are in school.

I hope you will be attending our Year 6 into Year 7 Summer School from Monday 25th July-Friday 29th July when you will get to meet pupils in Year 7 and some of your new teachers.

We also want to find out a bit more about you, so you will also be given another transition book (produced by an amazing Educational Psychologist, Dr van der Spoel) that we would like you to complete over the summer, including the project about a person you find interesting.

We will also be sharing a subject booklet that has been designed by your new teachers. This will include activities from all of your new subjects to help you prepare for Year 7. We know that the summer is a long time and lots of Year 6 pupils forget so many things during that time. Although it is important for you to relax and enjoy some time away from school after finishing Year 6, we need to keep your minds really active, so your teachers have set you learning tasks to do over the holiday. These tasks will:

- Show us what you are capable of
- Be marked by your new teachers
- Give us an opportunity to display your work for everyone in school to see

You might choose to do a page each day, or a few pages at a time once a week. It is up to you to choose the way you want to work, but do not leave it to the last minute – there is too much to do. It's all fun so I hope you enjoy doing it (and you might want to involve family members with some of it too), and it will help us to teach you more effectively straight away in September.

You will need to bring your subject booklet and Dr van der Spoel's booklet with you on your first day, which is Tuesday 6 September. Please note that this first Tuesday will be a day just to get to know your Learning Coach and pupils in your class, some teachers and your way around the building. It will be your chance to give us a really positive first impression (remember you only get one chance to make a first impression), so take pride in what you produce. If you were unable to have a hard copy and you have completed this on the computer, please make sure you email this to admin@saracenshigh.org, for the attentionof Miss Howard by Friday 2nd September. If you can print it off, please complete using your neatest handwriting and remember everything you have learnt in primary school about beautiful presentation.

Good luck and I hope you enjoy everything you do.

Dr M Stevens Principal

Our values

The values of Saracens High School come directly from the Saracens organisation. For those of you who aren't aware, Saracens are the Barcelona/Real Madrid/Manchester City of the rugby world with the Women's team winning the Premiership twice in the last three year, and the Men's team having won the European Cup three times recently and they narrowly lost the Premiership final this year in the last minute!

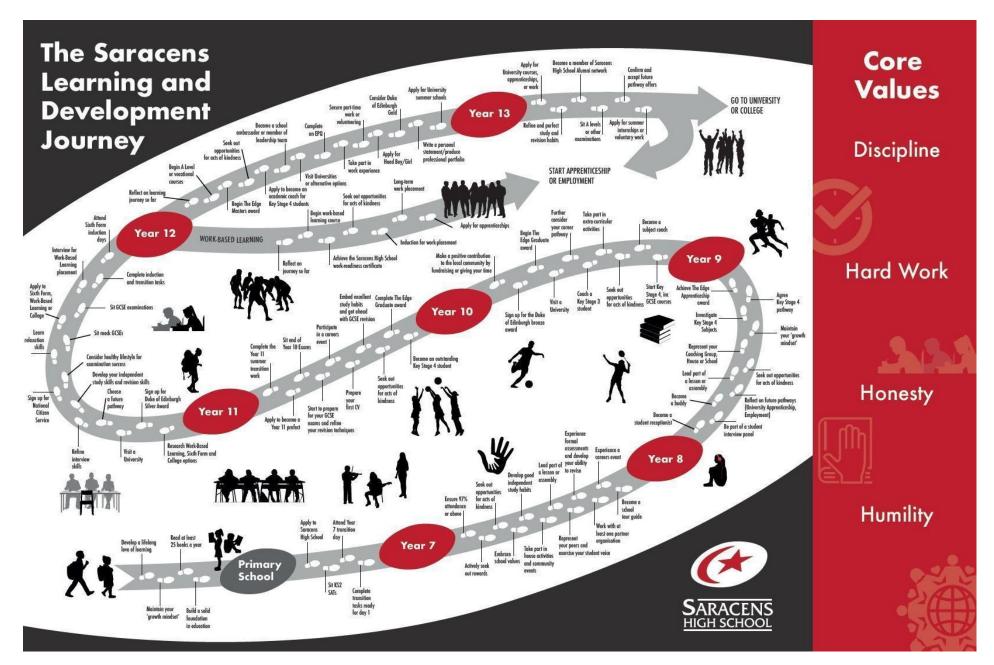
The values are Discipline, Hard work, Honesty, and Humility, and if we all live by them we will all be very successful. This is how it describes living those values in the players' lounge at the rugby stadium.

Discipline	Hard work	Honesty	Humility
Do the right thing at the right time	Earn respect by working hard	Live the values, don't just talk	Be humble in victory, gracious in defeat
Know your	Always outwork	Embrace, don't	
individual role and responsibility	the opposition Inspire others by	resent, other opinions	Accept the group matters more than you
Maintain	striving for new	Be honest with	, , , ,
self-control, actively influence	levels	yourself first	Enjoy the ride because it can end
others	Always be ready to do TSPDS (the	Only expect what you are willing to	at any time
Promote and	stuff people don't	give	Respect
defend our culture - always	see)		everybody's contribution

While these examples apply to every area of life, the values will be slightly different in how you and the staff live by them in school. This is how they translate.

Discipline	Hard work	Honesty	Humility
Pupils wear uniform correctly and take pride in their appearance They manage behaviour, are appropriately equipped, and always on time	Pupils are committed to perform to the best of their ability in all class, home, and extracurricular activities	Pupils are honest in all communication, and when reflecting on their progress and identifying areas for improvement	Pupils are determined to achieve, but modest about successes, respecting and supporting others

Saracens High School Learning and Development Journey



The School Day

There are six periods every day, each lasting 50 minutes. In addition, you will see your Learning Coaches at the start and end of each day, we will all spend 15 minutes a day doing private reading, and there will be a 20-minute break in the morning, with a 50-minute break for lunch.

The School Day

Me	Monday to Thursday			Friday	
8.20-8.50	Assembly/Learning Group/ Family Read		8.20-8.50 Celebration/ Learning Group/ Family Read		
8.50-9.40	Period 1		8.50-9.40	Period 1	
9.40-10.30	Period 2		9.40-10.30	Period 2	
10.30-10.50	Break		10.30-10.50	Break	
10.50-11.40	Period 3		10.50-11.40	Period 3	
11.40-12.30	Period 4		11.40-12.30	Period 4	
12.30-13.20	Family Lunch		12.30-13.20	Family Lunch	
13.20-14.10	Period 5		13.20-14.10	Period 5	
14.10-15.00	Period 6		14.10-15.00	Period 6	
15.00-15.30	Learning Group		45 00 46 00	Formish we and a skin iking	
15.30-16.30	Enrichment activities		15.00-16.00	Enrichment activities	

Learning Groups and Learning Coaches

You start the day lining up in the MUGA in your Learning Groups with your reading book and pencil case in your hand. Your Learning Coach will lead you into assembly or to your Learning Group classroom, which you will share with another Learning Group.

Your Learning Coach will be a very important person in your school life. You will see them at least twice a day, and they will be the person you ask when you have questions, or talk to them when you have concerns. There will only be about 14 other people in your Learning Group, so two or three times each half-term you will have a few minutes of 1:1 time with your Learning Coach.

In the morning sessions you will have assembly one day a week, and a range of other activities to help you prepare for the day and life at Saracens High School. Your Learning Coach will also check that you have all the equipment that you need and check your attendance and the rewards you have achieved each day. You will then have silent reading each day before going to your first lesson.

At the end of each day, you will go back to your Learning Group room where you will have 30 minutes to work in silence, either starting your home learning tasks, completing some independent work, or using your Knowledge Organisers to prepare for assessments. On a Friday we finish at 15:00.

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Lunchtime and Family Lunch

Lunchtime at Saracens High School will be a family experience where you will sit at a table with up to seven other pupils or adults. We will serve each other our food, we will eat and talk, and clear away at the end of lunch. It should take no more than 25 minutes, and you will then have 25 minutes of supervised playtime. In many other schools you might be queuing up for more than 25 minutes, but at Saracens High School everyone eats a two course lunch in that time and clears away.

Since this is a family approach and not a café approach, there will be one meal choice and we will all eat it. You will either select the meat or vegetarian option at the beginning of the term and be served accordingly. There will be one option for dessert. The menu can be found on the school website at the start of each term and all of our food is Halal.

You cannot bring a packed lunch to school, although you can bring fruit or vegetables to eat during the morning break. We will provide fruit at after school clubs and we have a breakfast club before school each day.

Payment for lunches is all done *online and must be paid in advance*. If you get free school meals, your account will be credited with the correct amount each day. If you don't get free school meals, a parent/carer will need to top up your account online, and the amount will be taken from your account if you are in school. If you are absent, your parent/carer does not pay.

Houses

We have six Houses that are named after local people who have made, or are making, significant contributions to their communities. All pupils and members of staff will be in a House throughout their time at Saracens High School, and House points will be earned through merits for outstanding behaviour, learning, and community activities.

You will find out which House you will be in during the first assembly in September. Our Houses are:

House name	Patron	Profile
Alphonsi	Margaret 'Maggie' Alphonsi MBE	Former Saracens and England rugby player. World Cup winner 2014. Olympic shot putter (Rio 2016).
Hill	Richard Hill MBE	Former Saracens and England rugby player. World Cup winner 2003.
Johnson	Amy Johnson	Record breaking female flyer. First female pilot to fly to Australia. Was a member of the London Aeroplane Club in Stag Lane, Edgware. Lived in Vernon Court, on Hendon Way in Cricklewood.
Rimla	Dr Rimla Akhtar MBE	First Muslim woman to sit on the Football Association Council, chair of the Muslim Women's Sport Foundation. Captained the British Muslim Women's football team, played cricket for her county.
Trenchard	Hugh Montague Trenchard, 1 st Viscount Trenchard	Chief of the Air Staff 1918-1929. Metropolitan Police Commissioner who established the Hendon Police College
Wilberforce	William Wilberforce	English politician, philanthropist, driving force behind the abolition of slavery in the UK. Lived in Mill Hill.

Before and after school

A free breakfast club will run from 7:45am in the school hall each day serving breakfast bars.

After-school enrichment activities are free and will begin at 3:30pm (3:00pm on a Friday) and will be taken by your teachers, members of support staff, and external groups like the Saracens Sports Foundation. We also have some clubs at lunchtime. Details of these will be available at the start of each term. The enrichment activities will be an important part of the school, and we expect everyone will take part in at least one club or class each week but the more the better!

Home Learning

Home Learning is really important. Research has found that pupils who do between 60 and 90 minutes of home learning each day make much more progress than pupils who don't. That's logical when you calculate the hours: just one hour of home learning a day will give you an additional 975 hours of learning, which is the equivalent of a whole year's worth of lessons, and that's just doing home learning Monday to Friday during term time. If you were to do 90 minutes of home learning a day, every day of the year between Years 7 and 11, you would have an extra 2.8 years of learning, which is going to give you a massive advantage over anyone who chooses not to do it.

Your teachers will set home learning each day, which you and your family will be able to monitor online using Satchel One. You will also be expected to read at home, as you do in primary school, and we will have online learning platforms including Google Classroom where you may be set activities, can go over things you have learnt in lessons or look ahead to what you will be learning in the future. You will never be able to say to anyone at home that you don't have anything to do.

You will also have Show My Homework to help you keep a track of your home learning. We use your new school email as a method of communication and your family will have access to the Arbor and Satchel One apps to check each day and communicate between home and the school. You will be given your timetable, on the first day with your new school email, your locker number, information about the library and expectations for uniform and behaviour. You will also be able to track your attendance and rewards through Arbor.

School equipment and lockers

You will need to have all the equipment for your lessons, so we don't waste valuable learning time with teachers having to find spare pens, etc.

You are expected to have with you each day your:

- Pencil case
- Pens (including spare pens)
- Reading book
- Maths equipment (including Scientific calculator, compass, and protractor)
- Pencils
- Pencil sharpener
- Rubber
- 30cm ruler
- Glue stick
- Colouring pencils
- Small dictionary
- Spanish-English dictionary

(Please note that correction fluid or tape is not permitted. Any mistakes will simply be crossed through once.)

You can apply for a locker for your child via the Arbor school shop.

Lost property

All your property **must be** clearly marked with your name. You should not bring money or items of value in school. The school does not accept responsibility for property that is lost. If you lose anything while in school, you may go to the office after school to see if it has been handed in. If you find something that has been lost, you should take it to the office as soon as possible and hand it in.

Fire or emergency

In the event of a fire or an emergency, a loud alarm will sound or someone may shout "Fire!". Under the direction of members of staff, you will evacuate the room in a single file and **in silence**. Your teacher will tell you which exit to take, and you will need to line up in the MUGA with your Learning Group in register order.

Rewards and behaviour

All our school rules can be condensed into these three words; **Ready, Respectful, and Safe**. Our rewards systems will focus on the pupils who are **ready** to learn; **respectful** of themselves, those around them, and the environment; and who behave **safely**.

We love to give rewards, and if you meet our high standards in lessons and other areas of school life you will be rewarded. We will recognise:

- Demonstrating our Values
- Commendable effort
- Contribution to the school and our community
- General good behaviour
- High quality class or home learning
- Politeness and good manners
- Progress (academic)

Rewards will include:

- Merits which get logged on the school computer system (called Arbor)
- Praise notes and phone calls home
- Pupil of the week award
- Principal's commendation including Hot Chocolate with the Principal
- And others...

Your family will be able to monitor your behaviour and progress through the Arbor parent portal. When you have a great day and get lots of rewards, someone at home may have received an email before you get home!

I hope this won't apply to you, but if pupils are not ready, respectful, or safe they will be reminded of the school's expectations (Step 1). If the negative behaviour continues, they will be given a negative entry on Arbor (Step 2) and will need some time out from the lesson. Depending on the response, they may be given a chance to go back into the class to make amends. If our expectations are still not met, the pupil willbe exited from the lesson (Step 3) and an email will be sent home, followed by a phonecall from the teacher. They will need to complete the work that they missed after school that day in an after-school Reparation Meeting. They will also need to complete a form that asks them to think about their behaviour that caused the problem and its consequences. They will need to plan what they would do differently in a similar situation. We do not have detentions that 'punish' negative behaviour. We learn about what went wrong and what to do differently if we are in that situation again.

Families will be notified that their child has an after-school Reparation Meeting by text, email, or phone call.

Bullying

Bullying is not tolerated at Saracens High School. Bullying is the deliberate harming, threatening or frightening of someone. It does not need to be physical, it can also be emotional (upsetting someone), or social (ignoring or shutting someone out). Name calling, mocking and teasing are bullying, even when it is called 'banter'.

Use of the internet, social media or mobile technology to bully or intimidate students or other members of the school community will not be tolerated, even if it is outside of school. Bullying goes against our values and the rules that clearly state we will be respectful to others. If you think you or others are being bullied, you must tell an adult and make sure they fully understand the seriousness of the situation. You can also email a member of staff or the anti-bullying email address.

Attendance and punctuality

Excellent attendance and punctuality is vital if you want to make outstanding progress. If you aren't in a lesson you cannot have learnt that topic as well as the pupils in there. Every year we find there is a direct link between pupils who attend most often and their exam results. The ones who come to school every day do much better than those who miss days or arrive late. For this reason, we are very strict about attendance and punctuality, so we regularly recognise and reward the best attendance.

We expect you to have a target of 100% attendance, but we know that sometimes things happen and a day or two during the year might have to be missed if you are very unwell. No pupil should expect to have attendance below 97% unless you have ongoing medical issues, in which case we will work with your parent/carers to be the best support for you.

Pupils with 100% attendance will be recognised and rewarded through assemblies, certificates, and postcards or letters home. It is important that you get into the habit of attending every single day. Many pupils don't realise that missing just 1½ days in a half term will mean you can only achieve 95% attendancefor that period. Pupils missing just 1½ days each half-term make significantly less progress compared to pupils with 100%.

Did you know that if a pupil were to miss, on average, three days each half-term from Year 7 to Year 11 they will have missed half a year of school!

If you feel a little unwell we expect you to be resilient and still come to school. We will be sympathetic to how you feel, and if you get worse you may need to go home.

If you are very sick, then we don't expect you to come into school. Someone from home will need to call the school in the morning to let us know that you won't be coming. There will probably be times in your six or seven years at Saracens High School when you will be too sick to come to school, which is why you need to make sure your attendance the rest of the time is perfect.

Punctuality is also a good predictor of progress. If you are late to school regularly (more than once amonth) you are less likely to do well in school, so don't be late! If you do arrive after 8:20am, you will need to sign in at reception.

If you have to leave school early for any reason, you will need to ask permission from your Learning Coach at least one day before with a letter or an email from your parent/carer with a copy of the appointment card or confirmation email from the hospital, doctor or dentist/orthodontist. You will then sign out at reception. We keep a copy of this on your records.

Discipline Hard Work Honesty Humility

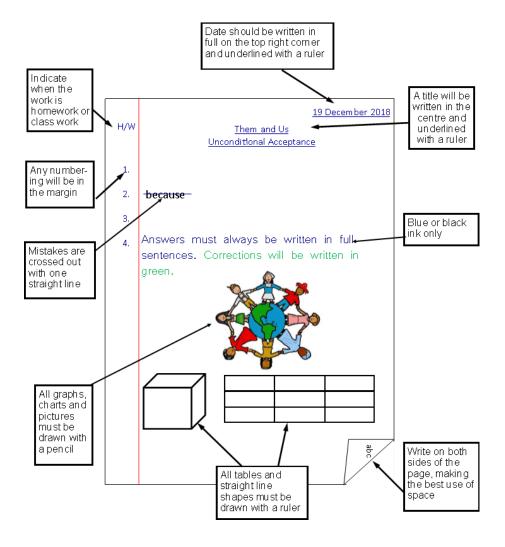
Medical issues

If you need to have medicine in school, your parent/carer must contact the school to find out how they need it sent in and they will also need to sign a document. The school must look after medicine to store it properly and keep it safe. The only medicine you can keep on you is an inhaler and you must ensure this iskept in your blazer and taken to your PE lessons. The school will keep a spare inhaler. If you need an Epi-Pen at school we will need to have documentation completed. Please ensure that the school has up to date information on any medical conditions that you have.

Presentation

It is very important that you take great pride in your classwork and home learning. You will know how you take great care when you start a new academic year and you are writing on that beautiful first page of a brand new exercise book. That is the standard that we will expect in every piece of work you undertake. To make it easy for you there is an example below, and this will be on display in your classrooms too.

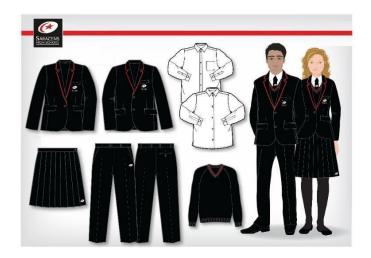
Saracens High School Presentation Policy



Discipline Hard Work Honesty Humility

Uniform

You should be proud of your uniform and always look your best. Whenever you wear the uniform, you are representing Saracens High School, and people will judge the school based on your actions. You must wear the correct and complete uniform throughout the day, and on your way to and from school.



Our uniform gives us a collective identity and prevents pupils whose parents may not be able to afford the latest trending clothes, from being bullied. For this reason, we do not allow any clothing, hats, or shoes that have obvious logos. If you were to wear something to school that is not allowed, it will be confiscated.

All items of uniform must be clearly marked with your name.

Blazer: Saracens High School blazer with Saracens High School badge. Worn at all times unless your teacher gives permission

Shirt: White shirt with collar. Top button fastened, and shirt completely tucked in at all times

Tie: Saracens High School tie in house colours, tied with the badge fully visible

Jumper: Saracens High School jumper is optional. It is the only jumper permitted

Skirt: Saracens High School black skirt with the school logo, worn to the knee, or ankles if the longer skirt

Trousers: Saracens High School black trousers with the school logo. One black belt if required

Socks: Matching black socks with no pattern or plain black 70 denier tights

<u>Shoes</u>: Plain, black leather-style lace-up or slipon formal shoes. Black laces only. No trainers, plimsolls or canvas shoes. No coloured laces. No logos or embellishment. No open-toe shoes or sandals, boots, high heels orwedges. **Head coverings:** All religious head coverings must be black with no embellishment.

Jewellery: Is not permitted but pupils with pierced ears may wear one small gold or silver stud per ear. A wrist watch is permitted. Any other jewellery will be confiscated and returned to families

Piercings: Only one stud per ear is permitted. No other piercings

School Bag: Saracens High School bag with the school logo

Outdoor coat: Black coat with no obvious logo. Coats should be stored in the locker or bag while in the building

Hairstyle: Hair should be neat and tidy at all times. Long hair should be tied back with a black hairband. No designs shaved in hair or eyebrows. No extreme hairstyles or unnatural colours (peroxide, bright hair dye, etc.)

Make up: Make-up, nail varnish and false nails are not permitted

Hats: Non-religious head coverings are not permitted

Uniform for Physical Education and sporting activities Saracens High School sports top with the school logo

Discipline Hard Work Honesty



Saracens High School shorts or skort
Saracens High School sweatshirt with the school logo
Saracens High School tracksuit trousers (optional)
Plain black football socks
Plain black trainers with non-marking soles and minimal logo
Plain black football boots to wear on the grass (optional)

Is there anything that you can't wear to school?

Black trainers are not school shoes and are not acceptable. Any shoe made by a sports manufacturer (like Nike, Adidas, Le Coq Sportif, etc.) will not be accepted. They must be leather/leather style lace up or slip on.

Jewelry is not allowed, and cannot be worn while travelling to, from, or at school. Only wristwatches and one pair of gold or silver stud earrings are permitted. Smartwatches are permitted but must not be worn during assessments. Jewelry and any other unauthorised itemswill be confiscated and returned at a meeting with your parents/carers.

No make-up, false nails, or nail varnish. Hair should be natural, not dyed, lined, streaked, patterned, or cut into extreme styles. Shaved eyebrows are not permitted.

If a pupil comes to school with something that contravenes the rules, they will be taught away from the general population of the school until it can be corrected.

Is there anything that you can't bring to school?

Mobile phones

If you have a mobile phone, don't bring it to school. We want you to be an outstanding pupil and we aim to eliminate any distractions. Mobile phones are often a major distraction, and at worst, can be stolen which causes a great deal of upset.

We strongly discourage pupils from having a phone with them for their journey to and from school. If you have it out of your pocket you are a target for crime and if it is safely tucked away in your bag, there is no point in having it. If your parents/carers want to request that you are allowed to have your phone for the journey to and from school, you must use a phone that is not a smart phone and does not have a camera. When you arrive at school this must be switched off and placed in your locker.

We do not accept responsibility for any mobile phones, and any phone found on a pupil or their bag during the school day will be confiscated, and returned to a parent/carer at a mutually agreed meeting.

Money

We have a cashless catering system, which means there is no need for you to bring money to school, except on days when we are fundraising for charities.

Chewing gum, sweets and snacks

Chewing gum is not allowed. You can bring water in a reusable container and fruit or vegetables to be eaten during break, but nothing else.

Home-school agreement

Education is most effective when we, your family, and you are all working together for you to have the best possible education. This is an important document that will be signed at the start of the year where we make commitments to each other.

Pupils I will	Families I will/ we will	Staff and Governors We will
 arrive each day ready to do the best I can at all times attend school and lessons every day and on time, properly equipped and in the correct uniform treat others in the way I would wish to be treated myself show respect for the school environment by playing my part in keeping it safe, clean and tidy listen to and follow instructions from all staff straight away do all my classwork and homework on time and to the very best of my ability actively engage with my learning, respond to teachers' feedback and seek out opportunities to extend my learning actively engage with family lunch and be a positive member of the school family. behave in a way which shows I am proud to be member of Saracens High School, both inside and outside of school. 	 ensure that children arrive to school on time, every day, properly equipped to learn and in the correct uniform actively support the school in promoting the behaviour and values which lie at the heart of the school community inform the school on the first day of any absence and ensure that all holidays are taken during school holiday time ensure that children are actively supported in undertaking home learning and any work missed through absence monitor the recording, quality and completion of homework, signing the school pupil planner every week inform the school of any change in home circumstances which may affect a child's learning support the school's approach for family lunch where pupils eat the same meal together ensure that all communication with the school is undertaken in a respectful manner attend consultation and relevant information evenings ensure that all debts (including lunch payments) are paid promptly so not to negatively impact the school's financial 	 treat pupils fairly, modelling mutual respect for all members of the school community provide an inclusive environment where all pupils feel safe and understand how to stay safe ensure that effective teaching and learning takes place, to best meet the individual needs of all pupils set clear targets and give appropriate feedback to assist all pupils in fulfilling their potential ensure that all learning time is used effectively and without compromising on high standards ensure home learning is relevant and set in line with the school policy keep families informed of their child's progress and attendance, and respond promptly and professionally to contact from families
	position.	
Signed:	Signed:	Signed:
Dated:	Dated:	Dated:

Torm and homady dates for 2022 202									
Academic Year 2022 / 2023									
Autumn term	SARACENS HIGH SCHOOL								
Thursday 1 – Monday 5 September	INSET days (3)								
Tuesday 6 September	Year 7 only								
Wednesday 7 September	Year 8, 9, 10 and 11 return to school								
Friday 21 October	INSET day								
Monday 24 to Friday 28 October	Half term holiday								
Monday 31 October	INSET day								
Wednesday 23 November	INSET day								
Friday 16 December	Last day of autumn term								
Monday 19 to Friday 30 December	Christmas/Autumn holidays								
Monday 26 & Tuesday 27 December	Bank holidays								
Spring term									
Monday 2 January	Bank holiday								
Tuesday 3 January	INSET day								
Wednesday 4 January	Year 11 only								
Thursday 5 January	Year 7, 8, 9 and 10 return to school								
Monday 13 to Friday 17 February	Half term holiday								
Thursday 16 March	INSET day								
Friday 31 March	Last day of spring term								
Friday 7 & Monday 10 April	Bank holidays								
Summer term									
Monday 17 April	All pupils return to school for summer term								
Monday 1 May	Bank holiday								
Monday 29 May	Bank holiday								
Tuesday 30 May to Friday 2 June	Summer half term								
Friday 7 July	INSET day								
Friday 21 July	Last day of summer term								

Saracens High School calendar 2022/23

	August 2022									
Wk	Мо	Tu	We	Τh	Fr	Sa	Su			
31	1	2	3	4	5	6	7			
32	8	9	10	11	12		14			
33	15	16	17	18	19	20	21			
34	22	23	24	25	26	27	28			
35	29	30	31							

	September 2022									
Wk	Мо	Tu	We	Th	Fr	Sa	Su			
35				1	2	3	4			
36	5	6	7	8	9	10	11			
37	12	13	14	15	16	17	18			
38	19	20	21	22	23	24	25			
39	26	27	28	29	30					

	October 2022									
Wk	Мо	Tu	We	ħ	Fr	Sa	Su			
39						1	2			
40	3	4	5	6	7	8	9			
41	10	11	12	13	14	15	16			
42	17	18	19	20	21	22	23			
43	24	25	26	27	28	29	30			
44	31									

November 2022								
Wk	Мо	Tu	We	Th	Fr	Sa	Su	
44		1	2	3	4	5	6	
45	7	8	9	10	11	12	13	
46	14	15	16	17	18	19	20	
47	21	22	23	24	25	26	27	
48	28	29	30					

	December 2022									
Wk	Мо	Tu	We	Th	F	Sa	Su			
48				1	2	3	4			
49	5	6	7	8	9	10	11			
50	12	13	14	15	16	17	18			
51	19	20	21	22	23	24	25			
52	26	27	28	29	30	31				

	January 2023							
Wk	Мо	Tu	We	Th	Fr	Sa	Su	
52							1	
1	2	3	4	5	6	7	8	
2	9	10	11	12	13	14	15	
3	16	17	18	19	20	21	22	
4	23	24	25	26	27	28	29	
5	30	31						

	February 2023							
١	Wk	Мо	Tu	We	Ė	Fr	Sa	Su
	5			1	2	3	4	5
	6	6	7	8	9	10	11	12
	7	13	14	15	16	17	18	19
	8	20	21	22	23	24	25	26
	9	27	28					

March 2023								
Wk	Мо	Tu	We	Th	Fr	Sa	Su	
9			1	2	3	4	5	
10	6	7	8	9	10	11	12	
11	13	14	15	16	17	18	19	
12	20	21	22	23	24	25	26	
13	27	28	29	30	31			

	April 2023							
Wk	Мо	Tu	We	Th	Fr	Sa	Su	
13						1	2	
14	3	4	5	6	7	8	9	
15	10	11	12	13	14	15	16	
16	17	18	19	20	21	22	23	
17	24	25	26	27	28	29	30	

	May 2023						
Wk	Мо	Tu	We	Th	Fr	Sa	Su
18	1	2	3	4	5	6	7
19	8	9	10	11	12	13	14
20	15		17		19		21
21	22	23	24	25	26	27	28
22	29	30	31				

	June 2023							
Wk	Мо	Tu	We	Th	Fr	Sa	Su	
22				1	2	3	4	
23	5	6	7	8	9	10	11	
24	12	13	14	15	16	17	18	
25	19	20	21	22	23	24	25	
26	26	27	28	29	30			

	July 2023							
Wk	Мо	Tu	We	Th	Fr	Sa	Su	
26						1	2	
27	3	4	5	6	7	8	9	
28	10	11	12	13	14	15	16	
29	17	18	19	20	21	22	23	
30	24	25	26	27	28	29	30	
31	31							





The Saracens' Values

What do our values mean and can you describe where you have already demonstrated them in your life? The examples you give might be from Primary School or they might be from outside of school.

Value	Definition	I have demonstrated this value when I
Discipline		
Hard work		
Honesty		
Humility		

