Newsletter



Summer Term: April to July 2021

A message from the Principal

Due to the pandemic, for much of this year 'we have been the school we needed to be' and not the school we wanted to be. In the last few weeks we have started to be the school we want to be more and more. This started after the Easter break when we began to run extracurricular activities again. We assessed pupils' academic progress and could see the progress that they had made, which I am pleased to say is back to being in line with our expectations. We are particularly pleased to have received very positive feedback from the external English assessments, which enabled us to compare our Year 7 pupils' progress with thousands of other children across the country. At the beginning of the year the children were on average a long way behind the national average, but they have closed the gap dramatically, especially boys, so well done to the pupils and their English teach-

We returned to our Futures Programme earlier in the year over Zoom, and it was wonderful to host 30 speakers in school, who told the pupils all about their chosen professions and inspired them to learn more about jobs in those fields.

We also returned to developing character education, which has been evident with so many pupils ticking off activities towards their Edge qualifications. Despite the disruption to the year we have presented a staggering 170 Edge certificates, including 57 Graduate awards, which for those Year 9s is their third qualification in Character Education. They must now wait until Year 12 before they can begin the 'Masters' qualification.

Finally, this past week has seen the return to our Making Memories activities. Trips to the RAF museum, the beach, playing crazy golf, going bowling, or ice skating, and watching Chickenshed or listening to a visiting author have created many, many special memories.

We know that academic progress is important, but it will be memories created from these activities that our children will tell their grandchildren about in fifty years time, and I am very proud of the staff for their passion and commitment in organising such engaging and memorable events.

At the end of the year we often say goodbye to staff who are moving on. This year we are bidding farewell to Mrs Smith, who is moving across the country with her young family. Mrs Smith joined us in 2018 and has done a wonderful job of building an excellent Maths team and she will be missed. We are also saying goodbye to a number of our wonderful non-teaching staff. Mr Sudell, our School Counsellor, is going to start a PhD to enable him to become a Child Psychotherapist within the NHS; Miss Atkinson is leaving us to move back north and to train to be a Maths teacher; Mr Neto is going to train to be a Business Studies teacher; Miss Lingham is also moving away to further her rugby career; Miss Morrissey is also returning to the north of England where she will train to be a Science teacher; and Miss Shapiro is moving away to train to become an Educational Psychologist. We are grateful for their contribution to the school and wish them all the best for their future careers.

Internally, we have some staff changing jobs as Ms Ege becomes a Cover Supervisor; Miss Copeland becomes a Learning Mentor-Pastoral Support; Miss Boxall will be a Geography teacher; and Mr Rudd is taking on more History teaching next year. We also have lots of new teachers joining us, and I will share more information about them in the Parent Bulletin in the first week of September.

Please make sure that you read the letter about Covid testing over the holiday and the start of term dates, which have changed for Year 9 and 10 pupils because of the imposed testing that we need to carry out for Year 7 pupils.

I hope you have a wonderful and safe summer break.

Dr Stevens Principal



Follow us on Twitter @SaracensHighSch website: www.saracenshigh.org



Scholar Club Graduation 2020-2021

Congratulations to our Year 7 pupils who brilliantly completed their Scholars Club course.

The pupils attended lessons delivered by a lecturer from the University of Brighton about Literary Studies, research and analysis: 'Through the Looking Glass: An Introduction to Literary Theory'.

They handed in a final assignment that was graded using the University grading system. They learned how to research for information, how to quote and how to include references. All pupils were praised for their inquisitive spirit, their behaviour and their commitment.

Holly M excelled above all, achieving 2:1 in her

final assignment for her unique piece and her extended research.

We will welcome the new cohort of Scholars Club pupils in Autumn 2021.



Ms Saccaro



Drama

KS4

The start of the Summer Term saw the premier screening on YouTube of the Yr9 Drama GCSE group performing 'Crusaders' by Frances Poet as part of the Connections project with the National Theatre. This had been an incredibly challenging project for the pupils, however, they defeated the odds by managing to perform the play in its entirety. They were working on 'Crusaders' prior to the lockdown and continued rehearsals online with the view to do a zoom performance. When we returned to school earlier than expected with two and a half weeks to spare it was clear we needed to perform the play as a 'work in progress'. Although it is not a polished performance we enjoyed the characters and were able to appreciate many of the special moments throughout. Well done Yr9!

KS3

The Summer Term also saw the start of two new clubs for Year 7 and 8. Drama club began on Thursday lunchtimes with an enthusiastic bunch taking centre stage developing their confidence, communication skills and understanding as to how to work well as a team. Musical Theatre Club began after school on Thursdays, led by Miss Atkinson, she oversaw a small group of pupils developing their understanding as to how to warm up their voice, sing in character and move to the beat. This concluded in a wonderful performance of 'It's a hard knock life' from Annie. Well done to all of those who attended and we hope to see the clubs grow bigger next year!

Ms Nicoll Subject Lead

School Uniform

Uniform can be ordered online and will be delivered to your home from Uniform4Kids

A reminder on correct school uniform can be found on our website; click here
Details about the correct school shoes can be found on our website; click here

Design and Technology

This has been an exciting term with pupils back in the workshop, designing and making products.



Year 7 finished their Day of the Dead textiles with LED eyes by cutting, shaping and bending Acrylic to make egg cups.

Year 8 have continued with their clocks, explored and built robot bodies



Year 9 have mastered Pewter casting



Mrs Garrett-Gunn Teacher of Design & Technology

Food



The last Year 7 groups for this year have completed their introduction to food preparation and nutrition and made a variety of dishes ranging from French bread pizza and macaroni cheese, to decorated biscuits.









Year 8 have learnt a new range of skills including making healthy chicken burgers and wraps, bread and pizza making, sweet and savoury muffin making and mini Bakewell tarts

Year 9 continue to improve their advanced practical skills, making complex dishes such as quorn pasties, cottage pies and decorated swiss rolls.









Mrs Cenci Subject Lead — Food Prep and Nutrition

Diversity Month

This month was Diversity Month, and the Grow and Thrive team has hosted several events aimed at spreading acceptance of difference. We had arts and crafts events, we had guest speakers present, we organised a film night, and engaged in conversations about learning about other people. We aimed to give the message that everyone is welcome at Saracens High School, no matter who they are!

Carlo (Year 8) shared with us his opinion. "We made posters and pins during the activities after school. In addition, there has been a club on since the start of the year called Allies club, which is amazing. We all have fun and think about ways to support everyone.

Maya said: "We all should know that diversity makes a rich tapestry, and we must understand that all the threads of the tapestry are equal in value no matter what their colour."



Well-being at Saracens High School

Miss Lingham has shared with us for the last months her pride and joy, Arlo. Arlo is a 4 month old Labrador puppy. Pupils and staff have been happy to spend time with him and we have changed completely our break and lunch time experience. Petting him and playing with him was very calming. We gave him cuddles and we walked and ran with him on the field. He can chew many interesting objects around the school. He picked up litter from the floor and the pupils took it off him and put it up in the bin. He took naps in the trust office and he even attended after school meetings. He contributed massively to everyone's well-being.

"Having the puppy at lunch time was really relaxing. Arlo helped people get away from the school stressful lunchtime. His presence helped release stress", Bradley (Year 8). "We also learned how to take care of a dog. Some pupils have even walked a dog for the first time" Peace (Year 8).







Miss Alexa Special Education Needs Coordinator

website: www.saracenshigh.org





Pastoral Year Lead headlines

Year 9

As we make it to the end of perhaps one of the most challenging years in the pupils history of school, I would like to honour some of the wonderful resilience, hard work, discipline and honesty of the vast majority of our year group. Some of their achievements fill this newsletter, but it is also important we recognise those pupils who continue to do the "stuff people don't see" by applying themselves to their studies day in day out, showing excellent humility and attitude to learning. Overall this year attendance has been 94.9%, and pupils have earned in excess of 4100 merits per week on average! Over 70% of the year group have an average attendance over our 97% benchmark – well done!

78 Year 9 pupils have completed The Edge Graduate award – a phenomenal achievement considering it takes most school pupils until the end of Year 10 to complete this. When they start Year 12, these pupils will continue with The Edge 'Masters' award – which certainly will give them an advantage over the majority of their peers.

To further enhance the learning experiences and cultural capital of the pupils we enjoyed out making memories trips to Ruislip Lido, Ice Skating at Alexandra Park, Adventure Golf, and the Day of Sport.

To celebrate the achievements our pupils have made there was an assembly on the last day of term (21st July) that recognised and celebrated pupils for consistently living our values. I look forward to welcoming everyone back in September for the start of Year 10 where we will build on our existing excellence and continue to progress towards achieving at maximum levels.

Mr Mitman

Year 9 Learning coaches have contributed with these messages

"It was such a pleasure to see how 9MSA have grown up this year. I love their maturity in discussing topics that matter and their honesty. They managed to confidently lead an assembly about Stephen Lawrence with the due gravity and senstivity. I cannot wait to see what more improvement next year will bring. Keep up the good work!"

Ms Saccaro

It has been a pleasure getting to know all the fantastic pupils in 9ZAT this year. You have all made really positive steps forward this year and should be really proud of yourselves. I am sad to leave you this year and wish you all the best of luck for the future. Don't be afraid to make mistakes - reflect, learn from them and move forward stronger.

Ms Atkinson

A massive well done to everyone in 9NFR for all your hard work and effort this year despite the restrictions you have encountered. It only feels like yesterday I was greeting you as Year 7s and handing you your ties, and now you are heading into year 10 to start your GCSE's. I am incredibly proud of you all and it has been a pleasure seeing you grow over the years. I hope you have a great summer!

Miss Frankham

I would like to thank this group you've been great all year! From those of you who have matured during the year, to those of you who were already there and made a fantastic start from that first day in September. I wish you all the best next year and in the years to come. Keep working hard and pushing yourself so you can reach your full potential.

Miss Morrissey

I have seen many of my learning group mature over these very exceptional times. Overall I am extremely proud of my learning group and am proud to say they are mine. Well done everyone.

Dr. Evans

Year 8

Wow! What a couple of years we have had at Saracens High School! We have managed settling into Secondary School, 3 lockdowns, GCSE options and everything in-between! It has been an action packed time!

Attendance for Year 8 has averaged at 94.7% this academic year, with a big improvement in the last half term. However I would like to celebrate the fact that 58% of the year group have been able to be above out target of 97% attendance for the year. The links between attendance and achievement are well documented and this is a great feat to have achieved and gives them the best opportunity to learn and develop. Of this number 12 students have 100% attendance for the year which is fantastic, these students will be celebrated in our end of year assembly.

Throughout the year students have received an average of 1,025 merits each this is a wonderful sign they are meeting our expectations of being ready, respectful and safe as well as living our values of discipline, honesty, hard work and humility. It is even better to see over 61% of year 8 students have surpassed this figure, with the highest achieved at the time of date collection being 1431!

Further to these great achievements I would like to celebrate five students who were able to enjoy a celebration meal and movie for having the best attendance, most merits and fewest incidents throughout the whole year are: Mohammad A-R, Jiya, Nathan, Blessing and Caris

I would also like to thank all of the students who have worked so hard over this incredibly challenging year. Espeically those pupils who regularly do that 'Stuff that people don't see'. We see you. Your learning coaches see you. Thank you for your commitment to school, the values of Hard Work, Honesty, Humility and Discipline.

Enjoy the summer, and ensure that you relax, you deserve this break. In September we will be come back to GCSE's. We have all come such a long way and we still have such a long way to go.

Mrs Freeman-Holmes — Year Lead: Year 8

Year 7

As we move out of the Year 7 station on the journey we are undertaking together, I would like to take this time to highlight and celebrate some of positives we can take out of this most unusual and challenging academic year.

First I would like to focus on attendance, for this academic year we have an average attendance of 95%. However I would like to celebrate the fact that 58% of Year 7 have been able to be above out target of 97% attendance for the year. The links between attendance and achievement are well documented and this is a great feat to have achieved and gives them the best opportunity to learn and develop. Of this number 28 pupils have 100% attendance for the year which is fantastic, these pupils will be celebrated in our end of year assembly.

Throughout the year pupils have received an average of 993 merits each. This is a wonderful sign they are meeting our expectations of being ready, respectful and safe as well as living our values of discipline, honesty, hard work and humility.

It is even better to see over 55% of Year 7 pupils have surpassed this figure, with the

highest achieved at the time of date collection being 1544!

Further to these great achievements I would like to celebrate five pupils who were able to enjoy a celebration meal and movie for having the best attendance, most merits and fewest incidents throughout the whole year (in no particular order) are: Pratham K, Vera V, Holly Mc, Tia G and Kyra E-F Finally, I would like to thank all the pupils who have worked so hard throughout this challenging and different academic year. Those who fully engaged with remote learning, who have been living the school values day in and day out and those who "do the stuff other people don't see" allowing them to develop and excel in everything they do and especially those who continue to meet and exceed our expectations.

Enjoy the opportunity to rest and recharge your batteries, as the next stop we will be taking on our journey will be in to Year 8 and I cannot wait for us to be doing that together.

Mr Rudd — Year Lead: Year 7

The Edge

At Saracens High School we realise the importance of learning. However, we are also very aware that it is important that pupils develop their Character too. The Edge awards require them to complete activities in five 'character' attributes: Leadership, Organisation, Resilience, Initiative and Communication (LORIC).

The Edge Apprentice Award should be completed across Year 7 and 8. This involved completing 10 activities all aimed at developing and demonstrating LORIC characteristics.

We have seen fantastic activities completed such as Gabriel's superb presentation on the dangers of drugs in 7 Johnson or the litter picking sessions that all Year 7 houses engaged in throughout the Summer Term.

In total 42 pupils in Year 7 completed the Apprentice Award and will receive a certificate and a badge as recognition of their achievements!

The rest of the year group will continue working to achieve the award next year.

97 pupils in Year 8 have also completed the Apprentice Award. 13 pupils even managed to complete the Pioneer Award, an award for those with the desire to further demonstrate that they have The Edge! There have been assemblies and presentations throughout the year where pupils were able to demonstrate their LORIC skills in front of an audience of their peers and teachers.

A fantastic well done to all those who have achieved their goals this year. We look forward to continuing working hard, demonstrating all our values as we aim to showcase our LORIC skills.

Mr Tsiappourdhi Assistant Year Lead (KS3)

Science

I was very happy and excited to start as Subject Lead for Science in June, and would like to thank all of the staff and pupils for making me feel so welcome and supported. I look forward to making contact with families in the near future.

All year groups have completed their end of year exams, with some outstanding results achieved, which shows how hard the pupils have worked at school and at home.

Year 7 and 8 had 1 paper each, combined science in Year 9 had a Biology and Chemistry paper, with the separate science class sitting 3 papers, 1 each for Biology, Chemistry and Physics.

Year 7 have been doing chemistry, specifically learning about acids and bases and the differences between them. During this they have carried out some practical work, including investigating different indicators, such as universal indicator, litmus paper and red cabbage indicator, seeing how they interact and change with different solutions. They have also seen how different metals react with acids and how to name salts.

Year 8 have been studying force fields and electromagnets, learning about static electricity, current, voltage, resistance and electromagnets, including practical work on resistance in a wire.

In combined science, Year 9 have been doing their first physics topic, looking at energy and learning some of the equations that they will need to use in their GCSE exams. They have learned about different energy stores and transfers and how to calculate kinetic energy, gravitational potential energy and efficiency. In separate science in Year 9, they have been studying chemical changes in chemistry and forces in physics.

I hope that you all have a lovely summer.

Mr Tester Subject Lead — Science

Times Table Rockstars (Year 7)

When pupils join Saracens High School our aim to motivate them to achieve their potential both personally and academically. In Maths we aim to consolidate learning from Key Stage 2 and use this learning as a spring board for developing conceptual understanding in the key areas of Maths.

Times tables form a fundamental part of the Maths journey at secondary school underpinning the connections between numbers. For this reason in Year 7 every pupil is given the challenge of 'graduating from Times Table Rockstars'.

In order to do this pupils must complete the home learning set each week and progress through the levels of the online platform. To graduate, pupils must achieve level 420. This demonstrates they have a firm grasp of the times tables up to 12×12 and the associated division facts.

This year we have seen a phenomenal number of pupils graduating from TTRS. As it stands we have 64 pupils who have graduated from TTRS this year.

Special mention to 7 Johnson who have over half of their learning group graduating this year! Special mention also to Elsa in 7 Wilberforce who has the fastest speed, answering a question every 0.56 seconds!

Fantastic!



Mrs Mander Subject Lead—Maths & Assistant Principal

Geography

Year 8 have been battling it out in a 'countries of the world' quiz. In each round, the pupils were shown map images of different countries and had to name the country. After winning the second round Jiya (AL), Leon (HI), Issa (JO), Rhianna (RI), Gabriel (TR), and Annabel (WI) went on to represent their house in the final. After a tense round of 15 questions, and three double-point bonus questions we had a winner. In Third place was Leon. In second place was Issa, and winning the competition and showing off her fantastic knowledge of countries around the world Rhianna won!



Year 7 had a special opportunity to speak to a geographer working in water sustainability. Andy Brown, head of water sustainability at Anglia Water, gave two live streamed talks to some Year seven classes. We discussed what water sustainability is and how we can achieve it as well as how Andy took his passion for geography in school out into the working world.

Andy's advice to "Say yes to opportunities", "Think about all of your choices", "Don't be afraid to do things that scare you", "failure helps you to learn" and "Find your passion" were all fantastic to hear. Year 7 asked some incredibly insightful questions, demonstrating both their knowledge and their curiosity.

Saracens High School Arts Festival

From the 26 - 28th May the first ever Saracens High School Arts Festival was launched. The 3 day event provided an enriching arts programme that was enjoyed by pupils and staff. Pupils participated in all sorts of workshops that related to the arts. Workshops included; pot painting, lino printing, cave painting, monologue workshop, music, cooking, poetry and creative writing.



The Arts team are already looking forward to next year's event which will be even bigger and better! Well done for everyone's hard work and effort during the 3 day event. It was a great success!

Physical Education

It has been a challenging year for sport and competition for all schools. However, with restrictions slowly lifting, this term we were able to invite some external coaches in from the Saracens Foundation. The discipline of the pupils attending rugby practice and their hard work in training, was rewarded with our first competition of the year and a tournament in Twickenham.

Both the boys and girls that attended of course did Saracens very proud. The girls going unbeaten and the boys with an even level of wins, loses and draws. Straight after the tournament the pupils were lucky enough to take a short walk up the road to Twickenham Stadium the UK national stadium for rugby. Here we shared the experience of the Gallagher Men's Premiership final, sadly the holders Saracens Men's team weren't able to defend their title this year. However, the pupils showed their humility adding to the atmosphere of the final cheering both Exeter Chiefs and Harlequins. It really showed the Saracens family ethos with all the boys and girls from both Year 8 and 9 collectively sticking together and sharing a great day out as a group. Hopefully next year we will be cheering Saracens Men and Women in the retrospective Gallagher Premiership Men's and Women's finals, along with a lot more competitive sport for all our year groups.

















Mr Giles Subject Lead—PE

WildEd

This term The WildED programme from Action for Conservation visited Saracens High School to collaborate with a selection of our enthusiastic and environmentally-conscious Year 8 pupils to develop exciting and innovative projects and ideas. Their aim was to target areas to make our school and local community more sustainable and environmentally-friendly for all to enjoy.





Currently, some exciting plans include: recycling water for irrigation, creating space for a meadow garden and repairing our pond within the wellness garden to promote more diverse wildlife. They are also planning some exciting larger-scale ideas for next year when we move to the new school! Watch this space!

Miss Boxall 2021-22 Geographer Teacher







Achievement Award Winners 2020 - 2021



Autumn Term

September



Ege Spring Term January

October



Rasha

Novembe



Blessing

February



Latrell

March



Ghazlene Summer Term



Sumaya

May



Anosh

lune

Rozie



Jiya

Author visit



On Friday 9th July, we hosted an author in school. Adisa is a popular British-Caribbean performance-poet who has performed at various venues such as theatres, music festivals, literature festivals, schools, and even at Buckingham Palace! On Friday, Adisa led three exciting assemblies for Years 7, 8, and 9.

Through his poetry and energy-fuelled interaction sessions, he addressed a range of topics such as black identity, bullying, racism, rap music, gender, food, multiculturalism, fear, courage, and the power of language. Pupils enjoyed interacting with Adisa and being inspired by his rhymes and stories.

Ms Pathiyath - Librarian

History

This term, Year 8 Historians had a unique opportunity to listen to the incredible story of Lady Zahava Kohn. Lady Zahava Kohn is a Holocaust survivor and her daughter, Hephzibah Rudofsky, visited Saracens to tell Year 8 the story of her mother's experiences during the Second World War.

Through videos, pictures and artefacts from the time, Hephzibah painted a vivid picture of the immense difficulties that her mother faced, including her time in Bergen-Belsen concentration camp. It was a remarkable tale of three generations and how twists of fate played an integral role in Zahava's survival. Year 8 were privileged to listen to such a personal account of Holocaust survival and were able to make links to her story during their History lessons, which focused on Holocaust remembrance, this term.



Miss Luscombe — Curriculum Lead — History





Making Memories week 2020—2021 (this is a selection; all will be on the website soon)







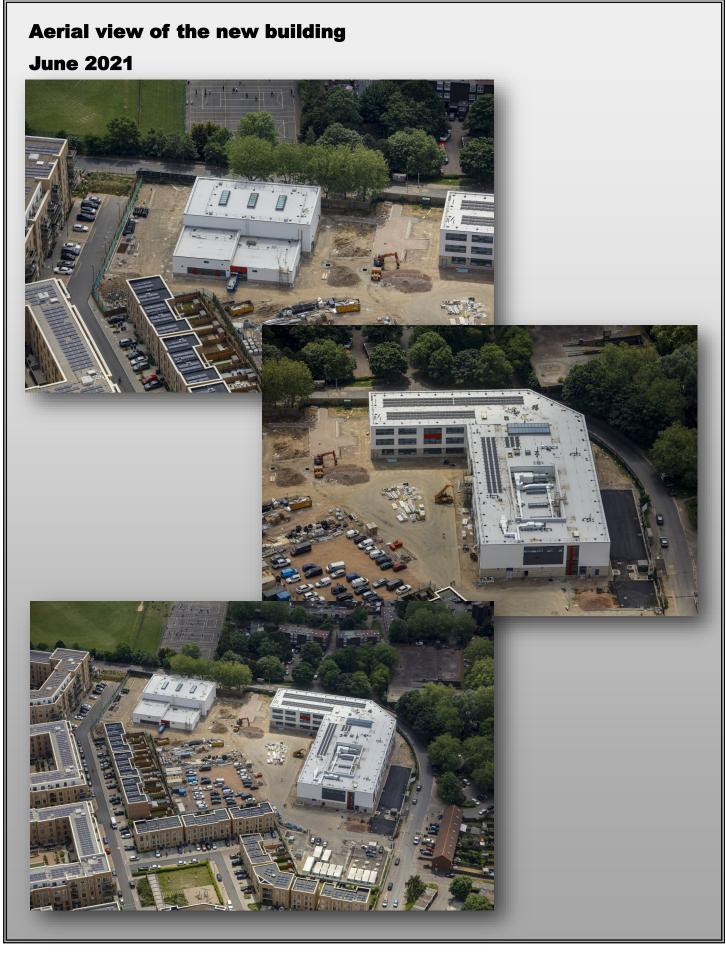












TERM DATES 2021/2022

Autumn term

Wednesday 1 to Friday 3 September Inset days (staff training)

Friday 3 September Covid testing for Year 7 only

Monday 6 September Autumn term begins for Year 7 only

Tuesday 7 September Year 7 and Year 8 only in school

Wednesday 8 September All pupils in school

Friday 22 October Inset day (staff training)

Monday 26 October to Tuesday 2 November Autumn half term

Wednesday 3 to Friday 5 November Inset day (staff training)
Wednesday 1 December Inset day (staff training)

Wednesday 22 to Friday 31 December Autumn holiday

Spring term

Monday 3 January Bank holiday

Tuesday 4 January Inset day (staff training)
Wednesday 5 January Spring term begins
Monday 14 to Friday 18 February Spring half term

Friday 1 April Last day of Spring term

Monday 4 to Thursday 14 April Spring holiday

Friday 15 & Monday 18 April Easter bank holiday

Summer term

Tuesday 19 April Summer term begins

Monday 2 May Bank holiday Monday

Monday 30 May to Wednesday 1 June Summer half term holiday

Thursday 2 & Friday 3 June Bank holiday

Wednesday 8 June Inset day (staff training)

Friday 22 June Last day of summer term & school year

Academic Calendar: 2021/2022 at a glance

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