

Review of pupil premium expenditure from academic year 2020-2021

Sixty-five per cent of pupils are eligible for pupil premium which is significantly higher than the national figure. We were allocated £283,347 for the financial year 2020-21. Since the school is growing and funding is lagged, £47,000 will not be received until October of next academic year (2021-2022), so this review shows an underspend.

PREVIOUS ACADEMIC YEAR				
Total amount: £283347				
Quality of teaching for all				
Action	Intended outcome	Impact	Lessons learned	Cost
Improve literacy through accelerated reader programme and whole school literacy sessions	To improve the reading ages of children to be in line with their chronological ages	Our 2020 cohort began the year with an average 15 month reading age deficit. Progress was hampered through lockdown, but it was narrowed slightly to 13 months (September 2021)		Accelerated reader £5,000
Virtual library, family read, and purchase of specific books to target boys' interest	Increase accessibility to books and encourage pupils to read for enjoyment Further develop reading for the most vulnerable pupils in Years 7 and 8	Twenty-two per cent of pupils accessed the virtual library during lockdown Manga books proved to be very popular with the intended target audience		Virtual library £500 Family read £600 Boys' books £1,400

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Character education to link to attitude to learning	Pupils demonstrating the school values and a commitment to their own education	Despite lockdown many pupils achieved the PiXL Edge Apprentice award, and some also completed the Pioneer award. We also had 20% of Year 9 children complete the graduate.	Attitude to learning has been good. The character education has supported pupils becoming confident and resilient learners	PIXL membership £3,375 Further training costs £600
Excellent pedagogy	Staff attended subject conferences for PiXL to ensure that they keep up to date with the national picture for KS4	Staff actively planning for KS4	With such uncertainty, we need to maintain this exposure and develop further opportunities in the coming year	(included in membership last year)
Analysis software	SISRA Analytics Provision map writer	Facilitate tracking of pupil progress to enable pupils to be recognised and rewarded, and intervention to be put in place where necessary	N/A	SISRA £1000 Provision map writer - £1,500

Targeted support				
Action	Intended outcome	Impact	Lessons learned	Cost
<p>Small group interventions</p> <p>During the year we ran EAL groups (x3), Fine motor skills groups (x2), Fresh Start – phonics (x6), Inference training (x4), Comprehension training (x1), and for the second half of the year Guided Reading (x7)</p>	Improve reading and literacy	This intervention ran as normal during the first term, but was not conducive to lockdown and so we changed the programme to guided reading instead of phonics and inference	This vital intervention was interrupted by lockdown, which then created a further deficit. The programme was adapted and the gap was closed, but progress needs to accelerate further if we are to eliminate the gap	Six members of staff (2 x SEND teachers, SENDCO, 3 x LSAs) £120,000
Staff training and resources for the small group intervention	To support the weakest readers	As above		£1,000

Other approaches				
Action	Intended outcome	Impact	Lessons learned	Cost
<p>Strategies to ensure attendance is strong and so improve attainment (including attendance officer, rewards, and LA support)</p> <p>This year we recruited someone to focus solely attendance and admissions</p>	Attendance in line with non-pupil premium students	<p>The gap increased during a covid disrupted year</p> <p>Attendance was 93.6% for PP and 95.3% for non PP</p> <p>Punctuality for non PP children was 1.7% late, with PP being 2.4% late</p>	We will need to ensure that the down turn in attendance for PP students does not become habitual.	Rewards £500 LA support and attendance officer £31,500

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Raising aspirations through working with partner organisations (Glia learning workshops and training; Futures trips and events)	Pupils develop high aspirations in education and careers	Children had exposure to different schools, university, attended workshops on memory, and experienced a good careers programme	This was a positive start, but needs to be maintained, particularly in the next three years as education becomes more challenging.	Glia Learning £850 Careers events £1500
Increased attainment through focused support in class, and emotional support through the learning mentor	Progress and attainment in line with non PP children	The average progress for PP children was identical to non PP children (on average) for both Year 7 and 8 children. There was no gap on entry and there continued to be no gap.	The learning support assistants were effective in supporting targeted children to make exceptional progress	Percentage of staff wages (LSA) £70,000
Increased aspiration through enrichment activities	Pupils experiences being widen by taking part in activities that they otherwise would not have access to	We were able to offer making memories activities at the end of the year	Much of this was supported by additional external grants this thus saving PP money to be spent on other areas	£10,000
Rewards and celebration assemblies and displayed	Pupils would be motivated to commit to their education if good effort and making a positive contribution to our community was rewarded	Reward assemblies were held each term Displays recognizing positive contributions were regularly updated.	The level of reward needs to be improved further, without diluting the process and removing its value.	Rewards assemblies £400
Uniform support	To support children to attend school with the same appearance as others, so not to be bullied or disadvantaged in any way.	The pupil attended school as normal	We have created a discretionary fund to support pupils in this way more often	£250

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Brilliant Club – Scholar's programme	For the most able pupil premium children to be mentored by PhD students from some of the top universities	Aspirations increased and an understanding of what it takes to study at university	Some of the younger pupils found the course too intense. Future years will prioritise older pupils	£1,980 Mandarin lessons £160
Staff initiated bids to improve PP experiences and attainment:				
Schofield arithmetic books	Provide additional support in Maths to PP children	Pupils had access to maths support at home during lockdown	Progress in maths continues to be good with no gap evident in KS3	£550
MyMaths online resource				£990
White Rose Maths				£500
English – provided copies of KS4 texts for pupils	Greater engagement with the examined texts			£1,200
Music keyboards	Pupils were able to practice their skills at home during the lockdown		This was an effective strategy that prevented gaps widening	£400
Positive play resources	Provide pupils with positive play opportunities during break	Reinforced positive behaviours in the playground	This was an extremely effective strategy for behaviour at break and lunch	£2500
Science kerboodle	Provided additional support for teachers and pupils	Enhanced progress in science		£950
Prayer room resources	Supported pupils with a quiet place for prayer or reflection during break			£430

Action	Intended outcome	Impact	Lessons learned	Cost
Drama online	Enabled pupils to access drama during lockdown		This was an effective strategy that prevented gaps widening	£150
Arts festival	Supported pupils in their study of Arts through the arts festival		Provided cultural capital experiences through sustaining the art subject curriculum through all year groups, regardless of options	£1600
The Day	Provide news information for Learning Group activities to increase cultural capital			£800

Total 262,185